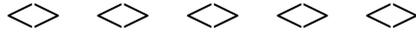




TROY CITY SCHOOLS STRATEGIC PLAN

MISSION

The mission of the Troy City Schools, in partnership with our community, is to provide a quality education so our students become productive and responsible citizens.



BELIEFS

We believe:

- > all students can learn.
- > students must take an active role in their education.
- > in promoting and respecting the dignity and worth of each individual.
- > in providing a safe environment.
- > a quality, caring, and dedicated staff is crucial to student performance.
- > up-to-date technology must be provided to allow students and staff to succeed.
- > educational programs must be diverse to meet the needs of all learners.
- > class size and building population must be maintained at a level that will efficiently utilize the human and fiscal resources of the school district.
- > learning occurs in a disciplined environment where students are held accountable for their actions.
- > education requires a willing investment of financial resources at the local, state, and federal levels.
- > appropriate and well-maintained facilities promote a productive learning environment.
- > the home, community, business, and schools must actively work together to prepare our students to be productive and responsible citizens.
- > the organizational structure should be effective and efficient to foster quality education.
- > in educating students to adapt to an ever-changing global society.
- > learning is a life-long experience.



GOALS

The Troy City Schools will:

1. promote, facilitate, and expand its partnerships among students, parents, staff, and community.
2. strive to be an excellent school district while providing a diverse instructional program to promote high achievement and prepare students to be lifelong learners.
3. efficiently manage the district's budget while providing quality educational programs.
4. continually evaluate, maintain, and upgrade its facilities and utilize them effectively.

GOALS AND STRATEGIES

GOAL #1: *The Troy City Schools will promote, facilitate, and expand its partnerships among students, parents, staff, and community.*

STRATEGIES:

The District will:

1. be actively involved with the Troy Development Council, City of Troy staff, and the Troy Area Chamber of Commerce to assist in actively recruiting businesses to the community.
2. expect all staff to employ outstanding customer service techniques.
3. encourage appropriate levels of parental involvement in their child's education.
4. review and evaluate current and potential corporate partnerships, program sponsorships, and foundations' support, and use them when appropriate.
5. promote volunteerism by soliciting the assistance of those citizens interested in helping in the schools, by encouraging students to volunteer their time in the community, and by maintaining a district presence in local service clubs and organizations.
6. be familiar with the current and potential levels of service to students by community agencies and access them when appropriate.
7. use its web site, web site app, and newsletters as viable communication tools.
8. expand its alumni network.
9. maintain an open, honest relationship with the media.
10. regularly solicit feedback from constituents and respond to that feedback.
11. work with local law enforcement agencies to develop a crisis plan to implement in case of emergencies, and communicate and practice that plan according to law.
12. improve the two-way communication between the schools and the business community in order to better meet each other's needs.

GOAL #2: *The Troy City Schools will strive to become an excellent school district while providing a diverse instructional program to promote high achievement and prepare students to be lifelong learners.*

STRATEGIES:

1. Lesson plans and classroom instruction must reflect Ohio's Learning Standards and board-adopted courses of study. Teachers will use released results from Ohio's assessment tests as instructional tools. Test preparation must be initiated at the start of the school year for all assessments
2. Students will be taught problem-solving and test-taking skills.
3. Teachers are expected to regularly assess students using standardized and achievement tests; teacher-designed, curriculum-based, and short-cycle assessments; and to analyze the results to guide their instruction.
4. Using the data-driven decision making model, teachers and administrators will use student performance data, beginning with State assessment results, to drive instruction throughout the school year.
5. Teachers will develop, explain, and utilize rubrics to assess students' written work.
6. Teachers will communicate Ohio's Learning Standards to students and parents alike.
7. Intervention strategies will be provided to students who are not demonstrating proficiency in academic skills, who are underachieving, or who are at-risk of failing.
8. Sound instructional practices will be identified and staff development will be provided so that staff can successfully implement these practices.
9. The staff will study, implement, and share effective teaching models.
10. Programs and support will be provided for both college and non-college bound students.
11. Buildings and classrooms will be structured to allow for collaboration, staff development, student assessment, and use of materials.
12. The District will work with the Upper Valley Career Center, the Miami County Educational Service Center, and other pertinent educational institutions to meet students' needs.
13. The District will provide appropriate co- and extra-curricular programs to enhance student development.
14. Staff will focus on the academic, social, and emotional needs of students and will serve as role models for students.
15. Systematic and thorough hiring practices will be utilized to ensure the hiring of high quality staff.
16. District leadership will stay abreast of and develop policies and programs to meet state mandates.

GOAL #3: *The Troy City Schools will efficiently manage the district's budget while providing quality educational programs.*

STRATEGIES:

1. The Treasurer will update the five-year forecast as required by law and will work with local media to communicate the district's financial status to the community.
2. On at least an annual basis, the District will analyze the revenues and expenditures itemized in its five-year forecast, will evaluate the programs and services it offers to both students and staff, will determine the impact these factors have on its fiscal stability, and make changes, as necessary.
3. The District will monitor and attempt to influence the legislative policies regarding the funding of public education in general and the Troy City Schools in particular.

GOAL #4: *The Troy City Schools will continually evaluate, maintain, and upgrade its facilities and utilize them effectively.*

STRATEGIES:

1. Annually, building administrators will identify capital improvement projects specific to their building and submit them to district administrators for prioritization.
2. The District will maintain a Permanent Improvement Committee comprised of district administrators, board members, and members of the private sector with expertise in buildings and grounds that will help prioritize capital improvement projects.
3. Permanent improvement projects will be prioritized using the following criteria:
 - I. Safety
 - II. Preservation of assets
 - III. Program support
 - IV. Efficiency and economy
4. The District will periodically review enrollment patterns and will adjust attendance zones as necessary.
5. The District will develop a plan for maintaining and upgrading technology.
6. Building security will be continually evaluated and improved, as needed.